



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
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Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
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2022-2023 School Year**

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District/Charter Information

DISTRICT/CHARTER NAME: Lake Forest School District		
DISTRICT/CHARTER STREET ADDRESS: 5423 Killens Pond Road	CITY: Felton	ZIP CODE: 19943

Main Contact Information

CONTACT NAME: James Dick	CONTACT PHONE NUMBER: 302-284-3020
CONTACT EMAIL ADDRESS: James.dick@lf.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(664) Chipman (W.T.) Middle School	\$191,069.00			
(663) Delaware Early Childhood Center	\$5,547.00			
(669) Lake Forest Central Elementary School	\$123,886.00		\$80,622	
(658) Lake Forest East Elementary School	\$65,333.00			
(665) Lake Forest High School	\$144,842.00			
(660) Lake Forest North Elementary School	\$77,044.00			
(662) Lake Forest South Elementary School	\$105,396.00		\$68,589	
		\$713,117.00		\$149,211

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: WT Chipman Middle School		
SCHOOL STREET ADDRESS: 101 West Center Street	CITY: Harrington	ZIP CODE: 19952

School Contact Information

CONTACT NAME: Doug Brown	CONTACT PHONE NUMBER: 302-398-8197
CONTACT EMAIL ADDRESS: Douglas.brown@lf.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Continue to employ 2 full time academic interventionists (to	\$191,069 The District will	The academic interventionists will work with LI and EL students that are performing below grade level and require academic intervention. The interventionists will work with these	<input checked="" type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

include Salaries and OECs).	supplement \$6328 to fully fund the positions at a total cost of \$197,397.	students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker.
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SCHOOL NAME: Lake Forest Central Elementary School		
SCHOOL STREET ADDRESS: 5424 Killens Pond Road	CITY: Felton	ZIP CODE: 19943

School Contact Information

CONTACT NAME: Jeffrey Sheehan	CONTACT PHONE NUMBER: 302-284-5810
CONTACT EMAIL ADDRESS: Jeffrey.sheehan@lf.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
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**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<p>Continue to employ 2 full time academic interventionists (to include Salaries and OECs).</p>	<p>\$123,886 The District will also use the \$80,662 below and supplement \$20,805 to fully fund the positions at a total cost of \$225,353</p>	<p>The academic interventionists will work with LI and EL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker.</p>	<input checked="" type="checkbox"/>
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<p><u>Mental Health and/or Reading (if applicable) (05311)</u></p> <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	<p><u>Cost (hired or contracted, if applicable)</u></p>	<p><u>Expected Impact</u></p>	<p><u>Continued Opp. Funding investment from 2021-22?</u></p>
<p>1 full time academic interventionist (partially funded and part of the 2 interventionists above for Central Elementary)</p>	<p>\$80,662.00</p>	<p>The academic interventionists will work with LI and EL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year.</p>	<input type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

		<p>Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The funding for this specific interventionist will provide reading support/interventions to students.</p>	
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SCHOOL NAME: East Elementary School		
SCHOOL STREET ADDRESS: 124 Front Street	CITY: Frederica	ZIP CODE: 302-335-5261

School Contact Information

CONTACT NAME: Nicole Kurz-McDowell	CONTACT PHONE NUMBER: 302-335-5261
CONTACT EMAIL ADDRESS: Nicole.kurzmcowell@lf.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Continue to employ 1 full time academic	\$65,333 The District will	The academic interventionist will work with LI and EL students that are performing below grade level and require academic	<input checked="" type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

interventionist (to include salaries and OECs).	supplement \$41,394 to fully fund the positions at a total cost of \$106,727.	intervention. The interventionist will work with these students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker.
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SCHOOL NAME: Lake Forest High School		
SCHOOL STREET ADDRESS: 5407 Killens Pond Road	CITY: Felton	ZIP CODE: 19943

School Contact Information

CONTACT NAME: Manette Dupras	CONTACT PHONE NUMBER: 302-284-9291
CONTACT EMAIL ADDRESS: Manette.dupras@lf.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
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**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Continue to employ 1 full time academic interventionist and hire an academic support paraprofessional (to include salaries and OECs)	\$144,842	The academic interventionist and academic support paraprofessional will work with LI and EL students that are performing below grade level and require academic intervention. The interventionist and support paraprofessional will work with these students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker.	<input checked="" type="checkbox"/>

SCHOOL NAME: North Elementary School		
SCHOOL STREET ADDRESS: 319 E Main Street	CITY: Felton	ZIP CODE: 19943

School Contact Information

CONTACT NAME: Erin Dotson	CONTACT PHONE NUMBER: 302-284-9611
CONTACT EMAIL ADDRESS: Erin.Dotson@lf.k12.de.us	

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Continue to employ 2 full time academic interventionists (to include Salaries and OECs).	\$77,044 The District will supplement \$134,576 to fully fund the positions at a total cost of \$211,620	The academic interventionists will work with LI and EL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker.	<input checked="" type="checkbox"/>

SCHOOL NAME: South Elementary		
SCHOOL STREET ADDRESS: 301 Dorman Street	CITY: Harrington	ZIP CODE: 19952

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

School Contact Information

CONTACT NAME: Kevin Truitt	CONTACT PHONE NUMBER: 302-398-8011
CONTACT EMAIL ADDRESS: Kevin.truitt@lf.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Continue to employ 2 full time academic interventionists (to include Salaries and OECs).	\$105,396 The District will also use the \$68,589 below and supplement \$61,368 to fully fund the positions at a total cost of \$235,353	The academic interventionists will work with LI and EL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker.	<input checked="" type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<u>Mental Health and/or Reading (if applicable)</u> <u>(05311)</u> <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
1 full time academic interventionist (partially funded and part of the 2 interventionists above for South Elementary)	\$68,589	<p style="text-align: center;">The academic interventionists will work with LI and EL students that are performing below grade level and require academic intervention. The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Baseline data will be collected at the beginning of the year. Benchmark testing and data collection will be done in the middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The funding for this specific interventionist will provide reading support/interventions to students.</p>	<input type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

SCHOOL NAME: Delaware Early Childhood Center		
SCHOOL STREET ADDRESS: 100 West Mispillion Street	CITY: Harrington	ZIP CODE: 19952

School Contact Information

CONTACT NAME: Brandi Short	CONTACT PHONE NUMBER: 302-398-8945
CONTACT EMAIL ADDRESS: Brandi.short@lf.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

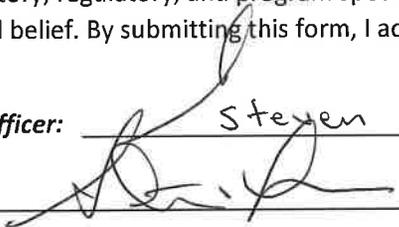
<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Instructional Materials	\$5,547	Instructional materials will be purchased to improve access for LI and EL students.	<input type="checkbox"/>

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Steven V. Lucas E.D.D.

Signature:  Date: 7/28/22

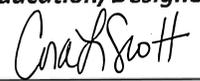
As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Kurt J. Kelemen

Signature:  Date: 7/28/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

Signature:  Date: 8/3/22